



ENGLISH EVALUATION

Student's Name: _____ Country: _____

Teacher's Name: _____ Native Language: _____

How many years of English study has the student completed? _____

ORAL:	Excellent	Good	Average	Fair	Poor
Fluency	()	()	()	()	()
Pronunciation	()	()	()	()	()
Range of Vocabulary	()	()	()	()	()
WRITING:	Excellent	Good	Average	Fair	Poor
Grammar	()	()	()	()	()
Sentence Structure	()	()	()	()	()
Spelling	()	()	()	()	()
READING:	Excellent	Good	Average	Fair	Poor
Understanding	()	()	()	()	()
Main Ideas	()	()	()	()	()
Accuracy	()	()	()	()	()
LISTENING:	Excellent	Good	Average	Fair	Poor
Comprehension	()	()	()	()	()
Response Time	()	()	()	()	()
Interaction	()	()	()	()	()

As required by USA's policy, this student has taken the SLEP (Secondary Level English Proficiency) test and scored at least 40. A copy of the test is attached for the student's records.

Student Record - SLEP Test

Test Book Form Number: _____

Raw Scores

SECTION 1		SECTION 2	
Number Correct (Raw Score)		Number Correct (Raw Score)	

Scaled Scores

SCALED SCORES		
Section 1	Section 2	Total

Teacher's Signature: _____ Date: ____/____/____

